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NEW TOOLS FOR THE INCLUSION OF DYSLEXIC STUDENTS

Dyslexia, inclusion and multilingualism in secondary school and at university: a European Perspective

A one-day FREE event
Wednesday, 10 April 2019

To book tide2019-dyslexia.eventbrite.co.uk
Venue Goldsmiths, University of London
New Cross, London, SE14 6NW
Room PSH 314 – Professor Stuart Hall Building

Programme

10.30 - 11.00 Registration
11.00 - 12.30 The TIDE European project, Annelisa Evans
Support at university: towards a universal
design for learning, Kay McEachran
12.30-14.00 Lunch (included)
14.00-16.00 Dyslexia (and other forms of
neurodiversity) in multilingual learners.
Guest Speaker: Dr Anne Margaret Smith
16.00-17.00 Q&A with refreshments and networking

For more information contact: academicskills@gold.ac.uk

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NEW TOOLS FOR THE INCLUSION OF DYSLEXIC STUDENTS

Dyslexia (and other forms of neurodiversity) in multilingual learners

- **Brief overview of the most commonly co-occurring specific learning differences (SpLD) and the ways that they can affect language learning.**
- **Key indicators from which classroom teachers might identify that a student has a SpLD, taking into account diverse linguistic and cultural backgrounds.**
- **Methods of informal evaluation and formal assessment will be outlined, so that appropriate support can be implemented, and additional resources accessed where necessary.**
- **Practical strategies to support multilingual neurodiverse learners in the classroom will be suggested.**

Dr Anne Margaret Smith has taught English for 30 years in Kenya, Germany, Sweden and the UK. She is also a dyslexia specialist tutor and assessor. She founded ELT well with the intention of bringing together best practice from the two fields of ELT and SpLD support, and now offers materials and training to teachers, as well as specialist teaching to dyslexic learners. She was recently instrumental in setting up the new IATEFL SIG: Inclusive Practices and SEN.

Find out more: www.ELTwell.com

The programme may be subject to change.

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