



Erasmus+ 2016-1-IT02-KA201-024717

TIDE TRAINING ACTIVITIES, Wien 16-20 April 2018

| Date | From-to | Contents | domain expert | Hours |
|------------|---------|---|-----------------------------|-------|
| 16/04/2018 | 14-18 | What is dyslexia and the definition in different orthographies? | Giacomo Stella | 4 |
| 17/04/2018 | 09-13 | Panel Experiences in different languages: special focus on English, contributions on Turkish, Italian, Greek, Spanish, German and BKS) | AAVV A. Evans | 4 |
| 17/04/2018 | 14-18 | Exchange of knowledge and experiences in small groups: written output from each group for the protocol | | 4 |
| 18/04/2018 | 09-13 | Curriculum for accompaniment of dyslexic students for teachers trainers to teachers | M. Kalmar R. Hofmann | 4 |
| 18/04/2018 | 14-18 | Mathematical Learning Difficulties in primary and secondary education Discussion with experts from Austria | Giannis N. Karagiannakis | 4 |
| 19/04/2018 | 09-13 | New tools and new strategies to manage dyslexia at school and university | G. Guaraldi G.Zonno | 4 |
| 19/04/2018 | 14-15 | methods of logo pedagogics for adolescence with specific learning | Florentine Paudel | 1 |
| 19/04/2018 | 15-17 | Assistive technologies (via call conference) | Luca Grandi | 2 |
| 20/04/2018 | 09-12 | SLD: stakeholders and the context analysis in secondary school. Possible inclusive strategies | Alessandra Landini | 3 |

This project has been funded with support from the European Commission.
This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.